



Pupil premium strategy statement:

1. Summary information					
School					
Academic Year	2016/17	Total PP budget	£280,620	Date of most recent PP Review	January 2016
Total number of pupils	600	Number of pupils eligible for PP	216 (36.0%)	Date for next internal review of this strategy	April 2017

2. Current attainment		
Attainment for: 2015-2016 Key Stage 2 (34 disadv 25 not disadv)	% Pupils eligible for PP (national)	% Pupils not eligible for PP (national Y6)
% achieving expected standard or above in reading, writing and maths	42 (39)	80 (60)
% achieving expected standard or above in reading	56 (53)	84 (72)
% achieving expected standard or above in writing	74 (64)	84 (79)
% achieving expected standard or above in maths	76 (58)	88 (76)
Progress score in reading (national)	2.03 (0)	4.01 (0)
Progress score in writing (national)	2.51 (0)	3.74 (0)
Progress score in maths (national)	2.55 (0)	4.19 (0)

3. Barriers to future attainment (for pupils eligible for PP, including high ability)	
In-school barriers (<i>issues to be addressed in school, such as poor oral language skills</i>)	
A.	Poor skills in reading, writing and maths
B.	Low aspiration
C.	Lack of social and emotional intelligence
External barriers (<i>issues which also require action outside school, such as low attendance rates</i>)	
D.	Attendance CSC involvement

E.	Lack of routine (sleep, food, homework,)
F.	Parental mental health issues

4. Desired outcomes

	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
A.	For all PP pupils to make good progress in line with their non-PP peers in writing	<ul style="list-style-type: none"> • End of Key Stage data to show PP pupils making progress in line with non-PP peers and above national average. • The quality of work in books (especially Star Write) shows an accelerated improvement. • PP pupils have a positive attitude towards writing both in and out of school.
B.	For all PP pupils to make good progress in line with their non-PP peers in reading	<ul style="list-style-type: none"> • End of Key Stage data to show PP pupils making progress in line with non-PP peers and above national average. • The quality of work in books (especially comprehension skills) shows an accelerated improvement. • PP pupils have a positive attitude towards reading both in and out of school.
C.	For all PP pupils to make good progress in line with their non-PP peers in maths	<ul style="list-style-type: none"> • End of Key Stage data to show PP pupils making progress in line with non-PP peers and above national average. • The quality of work in books (especially approach to Challenges) shows an accelerated improvement. • PP pupils have a positive attitude towards reading both in and out of school.
D.	For all PP pupils to have a positive growth mind-set and to be striving to achieve their best.	<ul style="list-style-type: none"> • PP pupil's quality of work is similar to non-PP attainment. • In observations and interviews PP pupils are positive about their work and perceived progress • PP families are taking full advantage of additional opportunities offered.

5.	6. Planned expenditure					
Academic year		2016/17				
The three headings below enable schools to demonstrate how they are using the pupil premium to improve classroom pedagogy, provide targeted support and support whole school strategies.						
i.	ii. Quality of teaching for all and for targeted groups					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	Cost	Review date
PP pupil's attainment at end of Year 6 is above national average (5%)	Year 6 split into three classes	54% PP in year 6. Smaller class groups (of around 20) mean that PP pupils will receive additional support. Difficult behaviour is split up. TAs can be used to up-level pupil's learning effectively.	Review at January progress check. Results at the end of the end above national average. PP attainment and progress above national average.	HG + Yr 6 team	41,868	July 2017
PP pupil's attainment at end of the year is above national average	Additional teaching time in Year 5 and 4	51% and 39% respectively. Enabled support for PP pupils at start and end of the year.	Review at Spring progress check April 2017. Results at the end of the end above national average. PP	HG TM ST + LH	15,073	July 2017
PP pupil's attainment at end of Year 6 is above national average (5%)	1:1 support for Year 6 pupils (Year 5 from summer half term)	54% PP (51% in Year 5). Additional teaching time in pairs or individually after school by qualified teacher. Booster sessions for more vulnerable pupils.	Review at January progress check. Results at the end of the end above national average. PP attainment and progress above national average.	HG MA + Yr5/6 staff	5,000	July 2017
Able PP pupil's attainment in line with non-PP pupils.	Able PP pupils take part in SHINE and other initiatives	3 "Shiners" take part in Saturday school supported by Canford School.	Results at the end of the end above national average. PP attainment and progress above national average.	RG	500	July 2017
Specific PP pupils have made accelerated progress throughout the year, above non-PP peers.	Targeted TA support across the school.	PP pupils require additional support to supplement lack of support elsewhere eg hearing target readers. + BS (50%) and RD (50%)	Review at Spring progress check April 2017. Results at the end of the end above national average. PP attainment and progress above national average	PLs	47,136 8,728 6,900	July 2017

PP pupil's attainment at end of year is not significantly below non PP pupils. (5%) Percentage making accelerated progress also above non PP	Additional TA support in Years 3 and 4.	39% and 34% respectively. Additional support with key pupils to ensure that they are on task and to up-level work very quickly after being taught.	Review progress of year 3 and 4 pupils at April progress check	TM RG	5,000	July 2017
PP pupil's attainment at end of year is not significantly below non PP pupils. (5%)	Additional teaching support in years 2 and 1. Extra phonics group.	35% and 30% respectively. Additional support with small groups to up-level work very quickly after being taught.	Review progress of yr 2 and 1 pupils at April progress check	JC VM VM ER	2,000 6,257	July 2017 July 2017
S&L pupils making good progress (at least in line with peers).	Employ own Speech and Language therapist to spend at least 50% of time with FSM pupils.	Early intervention to ensure pupils with disadvantaged start to school are able to catch up.	Review progress at April progress check	VM DR SS	23,596	July 2017
PP pupil's attainment and progress in line with peers	Additional resources for PP pupils such as homework diaries etc	To ensure that pupils are not held back by not having the right equipment for lessons etc	Review spending of budget in March 2017.	RG KB +PLs	1,000	July 2017
PP pupils to have equal access to curriculum and other activities.	Additional resource support for vulnerable families.	Uniform grant. Swimming lesson costs (Years 3 & 4) 65 pupils Free milk for 75% of FSM pupils in KS2 Residential trip costs (FSM pupils 14) TA running extra grid club	Review spending of budget in March 2017. Teaching total £172,766	RG KB	1,500 1,920 4,388 1,400 500	Sept. 2017
PP pupil's attainment and progress in line with peers	Additional resources or interventions to be used after March progress check	Teaching resources or overtime for 1:1	After March review allocated to particular pupils.	RG VM HG JC TM	1,600	July 2017
Total Spend					£174,366	

iii.	iv. Specific support of pupil and family needs					
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff Lead	Cost	Review date
PP pupils are not disadvantaged in their access to resources, support and curriculum. Pupil's attainment and progress is good.	Teacher (JL) employed to supply targeted support for Reception children. Earlier identification of need and additional support for family in and out of school.	21% pupils in Rec are FSM (plus many more not claiming). Early intervention is most useful. Teacher working with small groups assisting with behaviour and social problems	January progress check: review behaviour and progress of pupils.	JC JL	18,403	July 2017
PP pupils are not disadvantaged in their access to resources, support and curriculum. Pupil's attainment and progress is good.	Learning mentor employed to support LAC and adopted for care pupils (6)	LAC and other pupils struggle to find niche in school. Home life can be stressful and support at home can be sporadic. 1:1 tuition for yr 2 and 4 LAC pupils from March 2017	Progress and attainment of targeted pupils reviewed at April progress check	VM JaL	15,902	July 2017
PP pupils are not disadvantaged in their access to resources, support and curriculum. Pupil's attainment and progress is good.	75% of pupil welfare managers employed to support PP pupils who find the regime of school difficult.	Many PP pupils struggle with conforming to school routines and need additional time and support to succeed.	Progress and attainment of targeted pupils reviewed at April progress check	VM TC	53,169	July 2017
PP pupils are not disadvantaged in their access to resources, support and curriculum. Pupil's attainment and progress is good.	Parent support worker employed to support key families in ensuring that their children learn well in school.	Key families (many with mental health issues) struggle to support their child's education, trying to relieve the pressure on these families.	Progress and attainment of these pupils. Part of April progress check.	VM AP	7,762	July 2017
PP pupils are not disadvantaged in their access to resources, support and curriculum. Pupil's attainment and progress is good.	Targeted ELSA and Nurture support for key pupils. Targeted EAL support from specialist teacher.	Key pupils struggle with various social aspects of school life and need to be taught strategies to cope. Specific group set up in Year 1 (Ginger Bear) Small groups set up as needed run by HK	Progress and attainment of these pupils. Part of April progress check. Progress and attainment of these pupils. Part of July progress check.	VM SS	6,023 1,000 500	July 2017 July 2017 July 2017

PP pupils are not disadvantaged in their access to resources, support and curriculum. Pupil's attainment and progress is good.	Counselling service for FSM pupils Attendance support from ESW; part of her time is spent dealing with PP families some of whom are PA.	Pupils need support with family issues including bereavement. PP pupils need to be in school!	Progress and attainment of these pupils. Part of April progress check. Total Welfare costs: £105,759	VM SS VM JB	1,000 2,500	July 2017
Total Welfare costs:					£106,259	
Grand Total:					£280,625	
7.	8. Review of expenditure and outcomes					
Academic Year 2016/2017		Grand spending total: £280,625				
i.	ii. Quality of teaching for all					
Desired outcome	Chosen action/approach	Estimated impact:		Lessons learned	Cost	
iii.	iv. Targeted support					

Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.		Lessons learned (and whether you will continue with this approach)	Cost

9. Additional detail