



Reading at Home

Kingsleigh Primary School





What will we send home?

- Your child's book could be pictures only, a sound book, or a reading book.
- Reading diary- for home and school to record your child's reading in.
- Reading diary- date/ book title/ comments
- Books need to be read 3 times before we change them (to help fluency and understanding).
- Please bring book bag in every day.
- Children will still bring home a library book to share together.



Types of Books

- Picture books- to learn to handle books, talk about pictures, tell stories.
- Sound books- children should say the sound of the letter on each page and spot things that begin with that sound in the picture. Read one 2-3 letter word on each page.
- Reading books- story or simple information book, with words and pictures.

Hearing your child read

- Little and often, 5-10minutes per session.
- Let them hold their book and turn the pages.
- Look at front cover and title.
- Encourage children to track words with their finger.
- Look at the pictures as well as the words.
- TALK about the book.

Reading requires two skills

Phonics and Word Recognition

The ability to recognise words presented in and out of context.

The ability to blend letter sounds (phonemes) together to read words.

Understanding

The ability to understand the meaning of the words and sentences in a text.

The ability to understand the ideas, information and themes in a text.

If a child understands what they hear, they will understand the same information when they read.





Reading Words

- The main strategy we focus on is phonics. Children will learn to sight read ‘tricky words’ (words that cannot be sounded out eg ‘the’).
- Encourage child to “sound it out”- prompt with actions, they may need to do this more than once.
- If they are struggling to blend the sounds, say them together.
- Point out tricky words and repeated words.
- Encourage children to re-read sentences fluently after sounding out the words.

Understanding (Comprehension)

- Being able to read does not mean you understand what you read.
- The best way to develop understanding is to talk about texts.
- Ask questions- literal/inferential, open/closed
- Literal- recalling something specifically written.
- Inference- something implied but not written.
- Closed questions- one possible answer. Open questions- more room for discussion.

Literal: What is the girl's name?

Inferential: How is she feeling? Why is she feeling that way? How would you feel?



Talking about books

(both when they are reading and when you are reading to them)

Do you like this book; why?

Who is your favourite character?

What is the character like?

How would you feel?

What would you do?

What can you tell me about...?

What do you think will happen next?

Reading for Pleasure

- Keep reading to your child.
- Look at books together, talking about pictures, retelling stories etc.
- Point out words when you are out so children see reading is something we all do.
- Make reading visible; have books available in your home.
- Respect choices- let them choose books (as well as comics and magazines) based on their interests.

We cannot stress enough how important it is that your child is reading regularly at home.

Please feel free to ask questions.