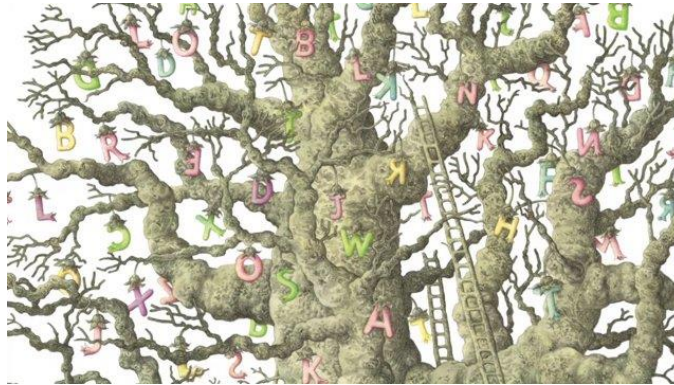


Year 6: The Land of Neverbelieve

During this topic the children will go on a voyage of discovery to uncover the secrets of hidden lands and different environments. They will become explorers, using different investigative skills to find out what it is like in different places around the world and beyond.

As geographers we will use maps and atlases to locate the world's mountain ranges as well as look at landscapes of mythical worlds in other books. We will focus on how other environments are the same and different to ours in both real and imaginary worlds. We will think about the 'Land of Neverbelieve' - what makes it vulnerable and what can be done to protect it and how those lessons can link to Earth.

As scientists we will consider how species adapt to survive in different environments, both real and mythical. We will learn about how different species are adapted to their different environments and how they are dependent on each other.



In DT we will be designing and constructing a hamlet, based on those in the Neverbelieve text. The children will start by carefully planning the template of the roof and choosing their materials. With guidance, they will then create and decorate their roofs before finishing their hamlet model.

Home Learning: As independent learners we would like the children to draw and label their own version of a map of the Neverbelieve island. We will be studying a map from the original text, and the children will draw inspiration from this when designing their own version. The children are encouraged to be as creative and detailed as they can.

Curriculum Drivers

Rizzy Repect: During this topic children will focus on article 29 with particular reference to protecting the environment. They will discuss the importance of protecting environments for future generations.

Astro Aspirations: We will learn about people who have set themselves aspirational goals linked to exploring and who have overcome immense hardships to achieve these. We will link these to our own aspirations for this year and beyond.

Planet Belonging: Children will consider the different communities that they are a part of. They will learn about communities in the Land of Neverbelieve and how they live together. We will think how we are part of a family, school, local, national and global community.