

# Year 5: Vicious Vikings.

*During this topic the children will research and explore the lives of the Vikings. This will focus on the history of the Viking invasion and their settlement in Britain. The pupils will design and create Viking artifacts using different mediums. They will consider the legacy of the Vikings in Britain today.*

As historians, we will learn how to distinguish between primary and secondary sources, using these to investigate Viking life. We will learn how interpretation of historical facts can be different.



As designers, we will research and consider how Viking longboats were designed to be effective for their purpose. This will be followed by an opportunity to design a Viking longboat, then create it, followed by the evaluation of their own and others work. .

As writers and actors, we will consider using drama to empathise with those who experienced life as a Viking. We will use this insight to be able to write from a Viking's viewpoint.

Home Learning: As independent learners we would like the children to design and make their own model of a Viking long house or helmet, using whatever techniques they would like e.g. junk modeling, clay, Paper Mache. These should be brought into school by Friday 14<sup>th</sup> July.

## Curriculum Drivers

**Rizzy Respect:** During this topic children will focus on article 32 with reference to child labour. They will compare the life of a Viking child to a Kingsleigh pupil.

**Astro Aspiration:** The Viking journey to Britain was very treacherous. We will learn about people who have set themselves aspirational goals and undertaken life changing journeys. Children will map a Viking's journey to Britain.

**Planet Belonging:** Children will research family life in the Viking community. They will then compare this to their own family communities in Bournemouth.